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| Johnny's Airport Adventure | | | |
| 2006 Science | | | |
| Content Standards | | | |
| Idaho Science | | | |
| Grade K | | | |
| Activity/Lesson | State | Standards | |
| Measurement Worksheet 26-32) | ID | SCI.K.K.S.1.3.1 | Measure in non-standard units. |
| Time Changes Worksheet (33-44) | ID | SCI.K.K.S.1.3.1 | Measure in non-standard units. |
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| Johnny's Airport Adventure | | | |
| 2006 Science | | | |
| Content Standards | | | |
| Idaho Science | | | |
| Grade 1 | | | |
| Activity/Lesson | State | Standards | |
| Storyboard Airport Terms (15-16) | ID | SCI.1.1.S.2.2.1 | Describe the position and motion of objects. (ex. revolve, rotate, at rest, float, and fall) |
| Labeling Worksheet (17-22) | ID | SCI.1.1.S.2.2.1 | Describe the position and motion of objects. (ex. revolve, rotate, at rest, float, and fall) |
| Engine Terms (23-24) | ID | SCI.1.1.S.2.2.1 | Describe the position and motion of objects. (ex. revolve, rotate, at rest, float, and fall) |
| Measurement Worksheet 26-32) | ID | SCI.1.1.S.1.3.1 | Measure in both standard and non-standard units. |
| Time Changes Worksheet (33-44) | ID | SCI.1.1.S.1.3.1 | Measure in both standard and non-standard units. |
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| Johnny's Airport Adventure | | | |
| 2006 Science | | | |
| Content Standards | | | |
| Idaho Science | | | |
| Grade 2 | | | |
| Activity/Lesson | State | Standards | |
| Storyboard Airport Terms (15-16) | ID | SCI.2.2.S.1.6.4 | Communicate observations to others. |
| Storyboard Airport Terms (15-16) | ID | SCI.2.2.S.2.2.1 | Explain how force affects the position and motion of objects. |
| Labeling Worksheet (17-22) | ID | SCI.2.2.S.1.6.4 | Communicate observations to others. |
| Labeling Worksheet (17-22) | ID | SCI.2.2.S.2.2.1 | Explain how force affects the position and motion of objects. |
| Engine Terms (23-24) | ID | SCI.2.2.S.1.6.4 | Communicate observations to others. |
| Engine Terms (23-24) | ID | SCI.2.2.S.2.2.1 | Explain how force affects the position and motion of objects. |
| Measurement Worksheet 26-32) | ID | SCI.2.2.S.1.3.1 | Measure in standard and non-standard units. |
| Time Changes Worksheet (33-44) | ID | SCI.2.2.S.1.3.1 | Measure in standard and non-standard units. |
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| Johnny's Airport Adventure | | | |
| 2006 Science | | | |
| Content Standards | | | |

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| Idaho Science | | | |
| Grade 3 | | | |
| Activity/Lesson | State | Standards | |
| Role-Play(6-14) | ID | SCI.3.3.S.1.1.1 | Understand Systems, Order, and Organization. Label the parts of a system. |
| Role-Play(6-14) | ID | SCI.3.3.S.1.2.2 | Replicate and/or use models. |
| Storyboard Airport Terms (15-16) | ID | SCI.3.3.S.1.1.1 | Understand Systems, Order, and Organization. Label the parts of a system. |
| Storyboard Airport Terms (15-16) | ID | SCI.3.3.S.1.2.2 | Replicate and/or use models. |
| Labeling Worksheet (17-22) | ID | SCI.3.3.S.1.1.1 | Understand Systems, Order, and Organization. Label the parts of a system. |
| Labeling Worksheet (17-22) | ID | SCI.3.3.S.1.2.2 | Replicate and/or use models. |
| Shape Matching (25) | ID | SCI.3.3.S.1.1.1 | Understand Systems, Order, and Organization. Label the parts of a system. |
| Measurement Worksheet 26-32) | ID | SCI.3.3.S.2.1.1 | Use instruments to measure properties. |
| Time Changes Worksheet (33-44) | ID | SCI.3.3.S.1.3.1 | Measure changes that occur. |
| Johnny's Airport Adventure | | | |
| 2006 Science | | | |
| Content Standards | | | |
| Idaho Science | | | |
| Grade 4 | | | |
| Activity/Lesson | State | Standards | |
| Role-Play(6-14) | ID | SCI.4.4.S.1.1.1 | Explain that a system consists of an organized group of related objects that form a whole. |
| Role-Play(6-14) | ID | SCI.4.4.S.1.2.3 | Make, describe and/or use models. |
| Storyboard Airport Terms (15-16) | ID | SCI.4.4.S.1.1.1 | Explain that a system consists of an organized group of related objects that form a whole. |
| Storyboard Airport Terms (15-16) | ID | SCI.4.4.S.1.2.1 | Make and record observations then analyze and communicate the collected data. |
| Storyboard Airport Terms (15-16) | ID | SCI.4.4.S.1.2.3 | Make, describe and/or use models. |
| Labeling Worksheet (17-22) | ID | SCI.4.4.S.1.1.1 | Explain that a system consists of an organized group of related objects that form a whole. |
| Labeling Worksheet (17-22) | ID | SCI.4.4.S.1.2.1 | Make and record observations then analyze and communicate the collected data. |
| Labeling Worksheet (17-22) | ID | SCI.4.4.S.1.2.3 | Make, describe and/or use models. |
| Engine Terms (23-24) | ID | SCI.4.4.S.1.1.1 | Explain that a system consists of an organized group of related objects that form a whole. |
| Engine Terms (23-24) | ID | SCI.4.4.S.1.2.1 | Make and record observations then analyze and communicate the collected data. |
| Engine Terms (23-24) | ID | SCI.4.4.S.1.2.3 | Make, describe and/or use models. |
| Shape Matching (25) | ID | SCI.4.4.S.1.1.1 | Explain that a system consists of an organized group of related objects that form a whole. |
| Shape Matching (25) | ID | SCI.4.4.S.1.2.3 | Make, describe and/or use models. |
| Measurement Worksheet 26-32) | ID | SCI.4.4.S.1.1.1 | Explain that a system consists of an organized group of related objects that form a whole. |

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| Measurement Worksheet 26-32) | ID | SCI.4.4.S.1.2.3 | Make, describe and/or use models. |
| Time Changes Worksheet (33-44) | ID | SCI.4.4.S.1.1.1 | Explain that a system consists of an organized group of related objects that form a whole. |
| Time Changes Worksheet (33-44) | ID | SCI.4.4.S.1.2.3 | Make, describe and/or use models. |
| Time Changes Worksheet (33-44) | ID | SCI.4.4.S.1.3.1 | Describe how changes occur and can be measured. |
| Time Changes Worksheet (33-44) | ID | SCI.4.4.S.2.1.1 | Use instruments to measure properties |